

Study on the Mixed Teaching Way of College English Listening in the New Media Era

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Abstract: In the context of the new media era, the ability to use English for college students has improved with the development of The Times, and the form of teaching with students as the main subject has also produced some changes. Therefore, the language teaching mode in college English teaching is not suitable for the needs of The Times. Therefore, it is difficult to change the existing teaching method to change the existing teaching method on the basis of the change of the teaching subject and effectively improve the overall teaching quality of college English listening teaching. This paper mainly analyzes the use of mixed teaching method in college English listening courses in the era of new media, and proves the effectiveness of hybrid teaching method through the practical application of this method.

Keywords: New media era; College English listening; Hybrid; Teaching style

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1. An Overview of the Hybrid Teaching Program

Mixed teaching is in the university English listening teaching using traditional teaching mode and innovative teaching mode, it is perfect the traditional teaching mode and the advantages of innovative teaching mode, make the role of teachers and students 'status are fully developed, so that teachers and students feel the full teaching participation, not only make the relationship between teachers and students more closely, also can make the students' learning enthusiasm and initiative. However, in the existing college English.^[1]

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2. Characteristics of the Hybrid Teaching Mode

Compared with the traditional teaching methods, the hybrid teaching methods provide a richer choice space in the communication mode. In the era of new media, a whole-field, multi-angle and three-dimensional teaching space is set for students, which makes the communication form more diversified and more efficient and intuitive. Students can use a large number of teaching materials on the Internet and freely choose the knowledge points and teaching content^[2] that are closely related to the teaching materials. To network platform belongs to a kind of virtual space, students can not communicate with teachers face to face, to eliminate the students heart for English learning, can without concern by using the network platform to communicate with teachers and other students learning communication interaction, at the same time students' actual learning effect and grasp the course content can be timely feedback. After receiving the feedback information, students' learning data can be collected more effectively through the network platform, and teachers can adjust the future curriculum, focus and teaching progress on this basis. At the same time, students in the process of network teaching interactive communication will also produce some unprecedented ways of thinking, so that students' interest in learning English courses can be fully stimulated, so that students' independent learning ability can be effectively improved.

In college English listening course using mixed teaching mode, make the original traditional teaching and teaching materials as the main mode of the effective change, related teachers can constantly adjust the teaching content, so that the teaching resources more rich and diversity, the late teachers in teaching and scientific research work is of great help.

The application of mixed teaching methods in the background of the new media era can help relevant English teachers to develop and innovate the original teaching modes and teaching concepts. New media era of computer technology and the rapid development of modern network technology, related teachers must conform to The Times and constantly change the teaching structure, using more advanced and reasonable teaching methods and technology to adapt to the new education environment and change, make teachers' teaching literacy, at the same time let teachers' teaching method can always synchronization, and can provide conditions for teachers and students' creative thinking mode, finally make the purpose of teaching better implementation.

3. The Application of Mixed Teaching Mode in College English Listening Teaching

Since the first semester of the freshman year, the mixed teaching has been applied to the "college English audio-visual speaking course". Specific measures are: in terms of listening courses, before and after class using "super elegant" online education network platform^[3], timely organize the content of classroom teaching materials, in the form of micro teaching early to audition task arrangement, let students independent offline learning, teachers can in the classroom teaching with flipped classroom teaching form to carry out targeted listening exercises. Since students will get certain feedback on the answers to the assigned tasks through the network platform, teachers can also targeted and selectively train students who are not ideal parts in teaching, so that most of the class time can be effectively saved. At the same time, in view of English listening ability better students, teachers can be more difficult listening notes blanks and detail discussion training, for English listening ability check students, teachers to find out the cause of the main problems, and solve the problems raised by relevant students, targeted to carry out different levels of guidance. In teaching, teachers can carry out group discussion activities of English listening ability according to the teaching content of audio-visual materials, and students can effectively improve their learning ability and learning effect through cooperative learning. The examination form of listening materials in class should also avoid the traditional one-to-one questioning method, instead change to the form of the original listening performance, so that students' interest in learning greatly improved, but also enhance students' language communication ability. Homework no longer uses the traditional form of written homework with a certain degree, but allows students to take the form of video recording on the basis of the original listening materials, which not only increases the entertainment of homework, but also perfectly reflects the characteristics of students in the new media era.

Teachers in oral English teaching, can use the homework system in the teaching platform, in the form of homework to students corresponding oral English tasks, and a large number of video and audio materials to students, students in the process of completing the task, can take the form of individual or group, to complete the homework and submit, the teacher of students offline quality comments and related problem guidance. Each assignment does not take long, only a few minutes, but students spend a long time during the assignment. The efforts and time of students may take dozens of hours of^[4], but students will be more about this teaching method in the new media era, and students can fully show their charm through this teaching form.

4. Epilogue

Mixed teaching mode conforms to the requirements of the development goal of the new era of education, can help related English teachers solve the problem of English listening classroom teaching quality is not high, teachers can combine a variety of teaching mode to targeted teaching guidance for students, make students in English listening ability promotion at the same time their personalized get comprehensive development^[5].

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